
Daniel Aaron Pass

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MATHEMATICS EDUCATOR

PROFESSIONAL PROFILE

Performance-driven and solution-oriented professional with 12+ years of experience in teaching and education in both middle and high school settings. Expertise includes personalized learning, curriculum development, and formative assessments while fostering an environment that promotes student wellness and academic achievement. Proven track record of improving quality of student learning through engaging and motivational classroom activities. Maintains California Standards-based instruction while differentiating for all students and optimizing lessons for honors, special education, and English learners.

Courses taught: Pre-Algebra, Algebra 1, Algebra 2, Geometry, Trigonometry, and General Mathematics

Math enthusiast – Sparks active interest in students including many previously averse to the subject.

"Math is much more fun to me." – *Quote of Aspen F., 7th grader, High Desert Middle School, Acton, CA*

"You make it so easy to understand!" "I like this class because time moves really fast!" – *Wilson MS students*

KEY COMPETENCIES

Functional: Student Wellness, Relationship Building, Teaching Methods, Learning Methodologies, Assessment, Researching Best Practices, Coaching, Mentoring, Pacing, Strategic Planning, Communication, Record Keeping, Reporting

Technical: Microsoft Office Suite, Microsoft OneNote, ELMO Document Projectors, Wireless Tablets

Personal: Creative Thinker, Problem Solver, Resilient, Adaptable, Interpersonal

PROFESSIONAL TEACHING EXPERIENCE

Sierra Vista Junior High School – Hart High School District – Santa Clarita, CA **08/18 – Present**

[7th Grade Mathematics, 7th Grade Accelerated Mathematics, 8th Grade Mathematics, 7th Grade Push-In]

- Orchestrated daily instructional procedures fostering trust, mutual respect, and academic focus
- Incorporated values and strategies from district-wide program Capturing Kid's Hearts daily
- Sustained use of digital assignments providing instant feedback with highly structured four-student groups
- Developed motivational strategies to create an engaging and inspiring learning environment
- Consistently commended for excellent performance during teacher observations and evaluations

Pacific Palisades Charter High School – Charter School – Pacific Palisades, CA **1/16 – 06/18**

[9th Grade Algebra A & Algebra B, 10th Algebra C, 9th to 11th Grade Mixed Algebra 1A & Algebra 1B]

- Professionalism & patience frequently recognized by parents, students, Administration & staff
- Communicated with parents on student progress, achievements, and challenges to ensure high satisfaction
- Managed a highly successful YouTube Channel created for screencasts of Quiz and Test reviews
- LiveSchool behavior management iPad application and class prizes utilized daily for positive reinforcement of excellence in behavior and class participation
- Reestablished and directed Pali High Chess Club – program expanded to include Scrabble and other word games

Brighton Hall K-12 College Prep for Young Professionals – Burbank, CA **09/14 – 08/15**

[6th to 9th Grades – Five Classes – 6th Mathematics, 7th Math Lab, 8th Algebra 1, 9th Health, & 12th Chess]

- Excellent end of year formal teacher evaluation issued by Director Peiris
- Created curriculum for 8th grade Special Education Student resulting in satisfaction for parents and Administration

The Rabbi Jacob Pressman Academy of Temple Beth Am – Beverly Hills, CA 08/13 – 06/14

[4th to 8th Grades – Five Classes – 4th honors, 7th Pre-Algebra, 7th honors Algebra A, 8th Algebra, & one elective entitled “The Game of Kings and Twisty Puzzles”]

- Coordinated launch of accelerated curriculum to 7th Grade honors class
- Volunteered lunch hour for tutoring students in small groups as needed
- Complaints virtually eliminated in 4th Grade high needs gifted class

Curtis Creek Elementary School – Sonora, CA 08/12 – 06/13

[6th to 8th Grades – Full Time – Six Classes – Mathematics Enrichment Program described below]

- Independently created curriculum and structure for new program intended to simultaneously provide remediation for students encountering difficulty and enrichment for advanced students

Woodrow Wilson Middle School – Pasadena Unified School District – Pasadena, CA 08/11 – 6/12

[7th & 8th Grades – Full Time – Three Classes – 7th honors Pre-Algebra, 7th Pre-Algebra & 8th Algebra]

- Established unsalaried After School Tutoring Program. Dramatic success story included a badly failing student working every day and earning an A at the end of the school year

Vasquez High School – Acton-Agua Dulce Unified School District – Acton, CA 6/11 – 7/11

[11th & 12th Grade – Summer School Geometry]

- Completed a full year’s course in only 4 weeks – 4 hours per day
- Hired one day before Summer School began, leaving virtually no time for preparation
- Successful results as Administration and twenty attending students provided positive feedback

High Desert Middle School – Acton-Agua Dulce Unified School District – Acton, CA 08/10 – 06/11

[7th & 8th Grades – Full Time – Long Term Substitute Math Teacher – Four Classes – 7th Pre-Algebra, 7th honors Algebra 1, 8th Algebra A and 8th honors Algebra B]

- Effectively directed two periods of Honors Algebra classes for ten weeks
- Sent home weekly grades for parents while teaching four distinct classes

Los Angeles Unified School District – Substitute, grades K-12 2/08-6/2010

- Managed several of the most challenging classrooms in Los Angeles, gaining invaluable classroom management techniques
- Requested by staff to return to Dorsey High School for assignment during first week – quickly developed a regular and close working relationship with both co-workers and students
- Oversaw a special education English class for five weeks at Dorsey High School – received very positive reports

ADDITIONAL ASSIGNMENTS

Beginning Journalism – Daily Morning Announcements Video Production **8/19 – 6/21**

SAT and ACT exams – Exam Proctor **1/08 – 5/08**

Academic Decathlon – Music Curriculum Coach **10/08 – 4/09**

EDUCATION & CREDENTIALS

Mathematics – California Single-Subject Teaching Credential (Foundational Level 2009) **2022**
Calculus Level Authorization 2022

California Single-Subject Teaching Credential – Music Education **2004**

San Francisco State University – Bachelor of Arts degree – Music **2002**