
Daniel Aaron Pass

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YouTube: bit.ly/mrpassyoutube

MATHEMATICS EDUCATOR

PROFESSIONAL PROFILE

Performance-driven and solution-oriented professional with 12+ years of experience in teaching and education in both middle and high school settings. Expertise includes personalized learning, curriculum development, and formative assessments while fostering an environment that promotes student wellness and academic achievement. Proven track record of improving quality of student learning through engaging and motivational classroom activities. Maintains California Standards-based instruction while differentiating for all students and optimizing lessons for honors, special education, and English learners.

Courses taught: Pre-Algebra, Algebra 1, Algebra 2, Geometry, Trigonometry, and General Mathematics

Math enthusiast – Sparks active interest in students including many previously averse to the subject.

"Math is much more fun to me." – *Quote of Aspen F., 7th grader, High Desert Middle School, Acton, CA*

"You make it so easy to understand!" "I like this class because time moves really fast!" – *Wilson MS students*

KEY COMPETENCIES

Functional: Student Wellness, Relationship Building, Teaching Methods, Learning Methodologies, Assessment, Researching Best Practices, Coaching, Mentoring, Pacing, Strategic Planning, Communication, Record Keeping, Reporting

Technical: Microsoft Office Suite, Microsoft OneNote, ELMO Document Projectors, Wireless Tablets

Personal: Creative Thinker, Problem Solver, Resilient, Adaptable, Interpersonal

PROFESSIONAL TEACHING EXPERIENCE

Sierra Vista Junior High School – Hart High School District – Santa Clarita, CA **08/18 – Present**

[7th Grade Mathematics, 7th Grade Accelerated Mathematics, 8th Grade Mathematics, 7th Grade Push-In]

- Orchestrated daily instructional procedures fostering trust, mutual respect, and academic focus
- Incorporated values and strategies from district-wide program Capturing Kid's Hearts daily
- Sustained use of digital assignments providing instant feedback with highly structured four-student groups
- Developed motivational strategies to create an engaging and inspiring learning environment
- Consistently commended for excellent performance during teacher observations and evaluations

Pacific Palisades Charter High School – Charter School – Pacific Palisades, CA **1/16 – 06/18**

[9th Grade Algebra A & Algebra B, 10th Algebra C, 9th to 11th Grade Mixed Algebra 1A & Algebra 1B]

- Professionalism & patience frequently recognized by parents, students, Administration & staff
- Communicated with parents on student progress, achievements, and challenges to ensure high satisfaction
- Managed a highly successful YouTube Channel created for screencasts of Quiz and Test reviews
- LiveSchool behavior management iPad application and class prizes utilized daily for positive reinforcement of excellence in behavior and class participation
- Reestablished and directed Pali High Chess Club – program expanded to include Scrabble and other word games

Brighton Hall K-12 College Prep for Young Professionals – Burbank, CA **09/14 – 08/15**

[6th to 9th Grades – Five Classes – 6th Mathematics, 7th Math Lab, 8th Algebra 1, 9th Health, & 12th Chess]

- Excellent end of year formal teacher evaluation issued by Director Peiris
- Created curriculum for 8th grade Special Education Student resulting in satisfaction for parents and Administration

The Rabbi Jacob Pressman Academy of Temple Beth Am – Beverly Hills, CA 08/13 – 06/14

[4th to 8th Grades – Five Classes – 4th honors, 7th Pre-Algebra, 7th honors Algebra A, 8th Algebra, & one elective entitled “The Game of Kings and Twisty Puzzles”]

- Coordinated launch of accelerated curriculum to 7th Grade honors class
- Volunteered lunch hour for tutoring students in small groups as needed
- Complaints virtually eliminated in 4th Grade high needs gifted class

Curtis Creek Elementary School – Sonora, CA 08/12 – 06/13

[6th to 8th Grades – Full Time – Six Classes – Mathematics Enrichment Program described below]

- Independently created curriculum and structure for new program intended to simultaneously provide remediation for students encountering difficulty and enrichment for advanced students

Woodrow Wilson Middle School – Pasadena Unified School District – Pasadena, CA 08/11 – 6/12

[7th & 8th Grades – Full Time – Three Classes – 7th honors Pre-Algebra, 7th Pre-Algebra & 8th Algebra]

- Established unsalaried After School Tutoring Program. Dramatic success story included a badly failing student working every day and earning an A at the end of the school year

Vasquez High School – Acton-Agua Dulce Unified School District – Acton, CA 6/11 – 7/11

[11th & 12th Grade – Summer School Geometry]

- Completed a full year’s course in only 4 weeks – 4 hours per day
- Hired one day before Summer School began, leaving virtually no time for preparation
- Successful results as Administration and twenty attending students provided positive feedback

High Desert Middle School – Acton-Agua Dulce Unified School District – Acton, CA 08/10 – 06/11

[7th & 8th Grades – Full Time – Long Term Substitute Math Teacher – Four Classes – 7th Pre-Algebra, 7th honors Algebra 1, 8th Algebra A and 8th honors Algebra B]

- Effectively directed two periods of Honors Algebra classes for ten weeks
- Sent home weekly grades for parents while teaching four distinct classes

Los Angeles Unified School District – Substitute, grades K-12 2/08-6/2010

- Managed several of the most challenging classrooms in Los Angeles, gaining invaluable classroom management techniques
- Requested by staff to return to Dorsey High School for assignment during first week – quickly developed a regular and close working relationship with both co-workers and students
- Oversaw a special education English class for five weeks at Dorsey High School – received very positive reports

ADDITIONAL ASSIGNMENTS

Beginning Journalism – Daily Morning Announcements Video Production **8/19 – 6/21**

SAT and ACT exams – Exam Proctor **1/08 – 5/08**

Academic Decathlon – Music Curriculum Coach **10/08 – 4/09**

EDUCATION & CREDENTIALS

Mathematics – California Single-Subject Teaching Credential (Foundational Level 2009) **2022**
Calculus Level Authorization 2022

California Single-Subject Teaching Credential – Music Education **2004**

San Francisco State University – Bachelor of Arts degree – Music **2002**

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Parent email Dossier

Mr. Pass – Today I had my daughter tested in math from an outside source. This source is a tutoring service. My daughter Kathlyn has always been pretty good at math but I just found out that she tested at a 10th grade level and she is only in the 7th grade. I have to attribute her success to her math teacher. Thanks to you my daughter has a strong foundation when it comes to Math. If you teach Algebra next year I want Kathlyn to be in your class.

– Monday, March 5, 2012 at 5:17 PM

Dear Mr. Pass, Thank you so much for meeting us today. We appreciated the effort you put into planning for the meeting and your enthusiasm at the end of a long day. Your math class is Adam's favorite class at school. He is excited to go each day and happily does his homework every evening. We are very pleased with Adam's progress this year in math. We also happy with your ability to teach well all of the material in the Everyday Math curriculum and create time to provide interesting enrichment materials to this hard-working group of 4th Grade students. We look forward to partnering with you again in Middle School, if not earlier!

– Thursday, March 06, 2014 9:21 PM

Hi Inez... I wanted you to know how awesome Joshua thinks Mr. Pass is!! He sooooo enjoys his puzzle class and raves about Mr. Pass and how nice he is and what a great teacher he is ☺ It thrills me to hear Joshua so engaged in the class and that he has a rapport and appreciation for Mr. Pass!!!!!!

– Wednesday, February 19, 2014 4:45 PM

Hello Mr. Polsky (Elementary Principal), We just wanted to mention how much Adam is enjoying and benefiting from Mr. Pass's elective involving chess and Rubik's cube. As a middle schooler with lots on his plate, this subject is easily his favorite as he wakes up with and goes to sleep with his cube. As parents of a new middle schooler, we welcome this non-iPad alternative and recognize/appreciate the longer term benefits that extend well beyond today's entertainment. The kids seem to respond very well to Mr. Pass' teaching style which makes learning fun.

– Wednesday, March 05, 2014 8:29 PM

Dear Mr. Pass, Thank you for all your hard work and supporting Leor with EPGY. He feels that he always can count on you.

– Thursday, January 30, 2014 8:06 AM

Dear Mr. Pass, Thank you so much for taking time to send test in attachment! That's just great. We already went over it with Leor and it's just one of those careless mistakes that sometimes happens. Thank you again for this format!!! It's just great!

– Sunday, November 17, 2013 1:44 PM

Thank you so much! It's a great pleasure to have you as Leor's teacher.

– Thursday, January 30, 2014 8:08 AM

Thank you so much for making the time to meet with us today about our son Adam We found the conference to be very informative and are looking forward to a great year in math.

– Friday, October 18, 2013 10:37 AM

Thanks so much! I really appreciate you taking the time to put this together.

– Friday, January 24, 2014 3:41 PM

Daniel and I want to thank you both for encouraging Rachel this year with math. She is enjoying your class and we are pleased that she is feeling confident thus far.

– Friday, October 25, 2013 10:08 AM

Thank you so much for following up on this and for the help you give to Daniel. I really appreciate it.

– Tuesday, January 07, 2014 1:08 PM

Thanks so much for the update, I was worried and really appreciate it!

– Tuesday, February 18, 2014 10:15 AM